

Target Standard(s):

8.2.2 Investigate and describe how some living things look alike and others do not.

7.3.1 Investigate and describe how various living things behave differently under diverse conditions.

8.3.2 Investigate and describe how some living things are alike in their appearance and behaviors; others are not.

9.3.2

Explain how particular features of plants and animals help them live in different kinds of places.

I can identify animal families and how their adaptations allow them to survive in their habitats.

Grade Band	2nd Grade - 3rd Grade
Theme	Adaptations
Description	Explore animal adaptations with your students as you Create-a-Critter! Students will use data about an animal's habitat to build a creature with the necessary adaptations to survive in that environment. You'll be amazed at what your students discover and create!
Activity Materials	CHOICE - Paper and Pencil version <ul style="list-style-type: none">- Sheet of paper- Pencil- Crayons/markers/colored pencils CHOICE - 3D Exploration <ul style="list-style-type: none">- Dough or clay- Legos or blocks Habitat Cards guided question stems Animal Adaptations guide Student Instruction Sheet
Activity Setup	Choose which version your students will use to complete the activity. Provide students with the list of materials necessary. Print and provide your students with a habitat card. Students will discuss their justifications of their designs using the guided question stems.

Exploration

Using a habitat card, students will create a critter using their knowledge of what animals need to survive in their environment.

Publish Your Work

Email a picture of your creation and observation notes to communityrelations@vnhm.org